



PHOENIX ACADEMY

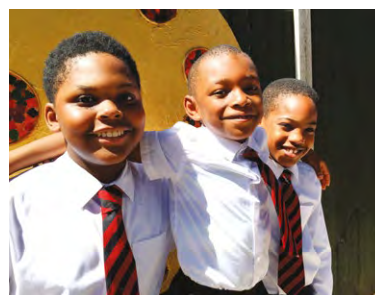
School Prospectus

Phoenix Academy is an Independent School that offers a unique style of academic learning designed to develop a child to their maximum potential.

We believe that every child should have a strong foundation on which to build their lives. A parent deserves the right to choose where that foundation is nurtured and developed.

Let's work together in partnership to build their future.

PAUL KELLY, HEAD TEACHER





OUR VISION



At Phoenix Academy we will provide that each student should be taught the Gospel of Christ and be given the opportunity to explore and discuss his life and his views on how they live in this world of which they are very much a part of.

We want to maintain a safe, vibrant, stimulating place of learning We also promote academic learning whilst encouraging moral and spiritual development. Our desire is to nurture the individual's personal development, including self-esteem and self-confidence.

We believe that all children and young people can develop an understanding of their place in God's world. We will also help them develop a worldview of respect and appreciation, learning how to embrace those that are different to them. At Phoenix Academy we want to help and support children and young people discover their individual creative expression.

"OUR DESIRE IS TO NURTURE THE INDIVIDUAL'S PERSONAL DEVELOPMENT, INCLUDING SELF-ESTEEM AND SELF-CONFIDENCE."

MISSION

Phoenix Academy want to make quality, Christian, education available to all. Giving parents the right to choose a Bible based education, for their children that is of a high academic standard as well as morally and spiritually sound.

Phoenix Academy intends to 'teach children in the way they should go' (proverbs 22:6), enabling them to become conscientious citizens and God fearing men and women taking their place in society.



OBJECTIVES

- + That each student enjoys the process of learning, investigating and understanding.
- + That students are safe, in the school environment, to express and explore their creativity.
- + That each student should be taught the Gospel of Christ and be given an opportunity to choose Christ as their personal Saviour.
- + That each student will be equipped to pursue his or her future confidently and with God's guidance.
- + That all students will come to recognize the gifts and talents God has given them and strive to use them for His glory in their future.
- + That all students learn to respect and value other people.
- + The school will assist the parents in bringing up their children by working in partnership to ensure each student is equipped academically, socially and spiritually.
- + Parents will participate in the life and work of the school in prayer and in practical ways.
- + To teach and demonstrate Christian principles, so imparting to students a biblical worldview and lifestyle, and a heart for Christian witness and mission.
- + That staff be equipped through training days and empowered through staff appraisals.
- + The school will seek to be its best (in student achievement, facilities, staff and curriculum development) for God, to fulfil its agreement with CEE and to meet legal requirements.
- + To work with our local authority in order to remain up-to-date with any/all changes and/or developments in education.

ETHOS

At Phoenix Academy we aim to make learning fun, not only covering our students' academic education but also developing their self-esteem, social skills and moral values. Please see our pedagogy policy on our website.



MOTIVATION

Learning should be seen as an adventure that will last for the rest of our lives. We believe that students respond to praise and encouragement, flourishing in this kind of environment.



SELF-DISCIPLINE

We believe that students enjoy responsibility; 'It helps them to feel grown up. We encourage students to care for one another, sharing, helping each other with tasks. A reward system is used to reward good behaviour rather than focusing on punishing bad. All the students work together to create a caring environment where no student is excluded.



RESPECT

For other people - students are encouraged to respect and appreciate each other. In our multicultural environment students learn to recognise and enjoy each other's differences and similarities. Intolerance of any kind is not accepted from staff, students or parents. A standard is set that will help the students to value and care for others.



ACHIEVEMENT

We believe that it is vital to discover and develop the gifting of each student, so that they can grow in confidence through their achievements. Our system of education is tailored towards the individual development of each student rather than a particular group.



FAITH

As Christians we believe that students reach their full potential through a personal relationship with God. The Christian faith pervades our attitude towards teaching, discipline and care of all the students; however, students do not have to be followers of the Christian faith to attend the school. We use a God centred curriculum and seek to teach the students what is right and wrong within a moral framework.

Phoenix Academy promises to be a safe, stimulating, exciting place for your child to be nurtured whilst experiencing the joys of learning. As an independent school we use a Christian curriculum to incorporate the Christian faith into our education, giving the students self-worth, love and acceptance of others and moral values.

Your child will be treated as an individual and encouraged to develop their own identity whilst learning to value and respect others. We will work with you to ensure your child has every opportunity to develop and grow emotionally, academically and socially. We will be available to meet with you by appointment whenever required. Your child's work will always be available for you to inspect.



CURRICULUM



Phoenix Academy accommodates students aged between 5-18 years and over and follows the Accelerated Christian Education (ACE) curriculum.

The ACE curriculum is designed to meet the individual needs of each child, the emphasis being placed on learning rather than teaching. Children are taught to take responsibility for their own learning and are trained with the skills necessary to take initiative and achieve their potential.

Our students work at their own pace hence the work books are called PACEs. The PACEs follow a core curriculum of Mathematics, English, Word Building (Spelling) English Literature & Creative Writing, Science and Social Studies. This curriculum works towards students being entered onto the International Certificate of Christian Education (ICCE). The International Certificate of Christian Education (ICCE) exists to provide Christian qualifications at a high standard for students studying on the Accelerated Christian Education programme throughout the world.



GOAL SETTING

The Students learn through setting daily goals and are challenged by marking their achievements. This key to learning allows the child to visualize and plan daily progress. This unique discipline of A.C.E. places responsibility and accountability on the student for learning, thus establishing a lifetime appreciation for goal setting and achievement.



INDIVIDUALISED LEARNING

Children receive an Academic Prescription that allows them to progress at their own level and rate of learning. Diagnostic Testing determines the specific requirements of each child, while the ACE material allows the supervisor to give personal and precise assistance where necessary.



MASTERY LEARNING

ACE provides each child with the opportunity to actually learn the material they are studying. Mastery learning is essential for educational success. Students do not move on to the new concept until they have demonstrated that they have adequately learned the immediate material.



CHRISTIAN CHARACTER

The ACE curriculum presents 60 character traits of Jesus throughout the PACE material and presents role modelling that promotes Biblical integrity and Christ-like character. This, along with the practice and procedures, goal setting and routines, requires students to develop Godly character 24/7.

QUALIFICATIONS

It is well known that the Christian church has had a fundamental role to play in the establishing of education throughout the world.

The ICCE scheme is committed to these traditional values and to the re-establishment of a Christian voice in the assessment of students' educational achievements.

The International Certificate of Christian Education (ICCE) is a Christian qualification for secondary students across four continents. The ICCE was set up to

give recognition for work completed over a number of years by students using the ACE curriculum. With the appropriate ICCE certificate, ACE graduates need never return to state schools to gain college and university entrance qualifications. A benchmarking study by UK NARIC confirmed

that the International Certificate of Christian Education (ICCE) General and Advanced Certificates can be considered to be comparable to the overall Cambridge International O and A Level standard respectively.

If this is a completely new concept of learning then we can facilitate a parent's orientation course for you. It enables parents to learn for themselves all about the system of Accelerated Christian Education. It can be a helpful insight into what it is to be a student here at Phoenix Academy. Many parents who have participated in the course express a wish for having followed this system when they were at school. They believe they would have achieved more academically as well as had greater self-esteem and expectation upon leaving school.

For further information visit:
www.christian-education.org



ADMISSIONS

Phoenix Academy is open to every family in the community. We operate a waiting list that accepts children in order of registration and date of birth. We advertise our provision within the local community using our website but we are largely well known via word of mouth.

We welcome children from all cultural, ethnic, religious and social groups, with and without disability.

We expect parents/guardians or carers to respect the school's leadership and abide by its policies and procedures. These documents can be viewed upon request. Please be aware of the Christian content of our curriculum and the daily influence of the Christian faith on the life of the school. To be fully aware of the 'Accelerated Christian Education' curriculum that we follow please go to www.christian-education.org website for further information.

The school is not funded or grant maintained therefore we rely on all fees being paid regularly and on time. Fees are due monthly and paid by either BACS or standing order. Before an application can be completed the school will require one full month's fee to be paid as a deposit.

Where possible, Phoenix Academy will work to include all pupils with known special educational needs. Our building is wheelchair accessible. The curriculum followed can be adapted to accommodate most needs. The school will endeavour where possible to make adaptations when highlighted.

Enclosed is an application form. To apply, please complete this

form in full and return it to our office. We will then invite you to a formal interview to discuss your application. We reserve the right to withdraw, refuse or terminate an offer of placement prior to its commencement.

The primary aim of the school is to help Christian parents fulfil their God-given responsibilities, but the school will take in students of non-Christian parents where a) both parents are willing to respect the school's leadership and abide by its decisions and policies and b) where an older student seeks admission he/she is personally committed to being at the school and c) parents and/or carers are aware and accept the Christian content of the curriculum followed and the daily influence of the Christian faith on the life of the school.

The school promotes an equal opportunities admissions policy. The admissions panel will consider all students who seek to benefit from the Christian based education offered at Phoenix Academy. Admission will be based on their merits and not on the basis of faith, ethnicity, gender, sexuality or disability. The school will make every effort to facilitate those who should require help in accessing the curriculum on offer, and to welcome them into the school community.

PLEASE NOTE:

the following policies & procedures are available to view upon request:

- COMPLAINTS PROCEDURE
- HEALTH & SAFETY
- ANTI-RACIST
- CHILD PROTECTION
- CONFIDENTIALITY
- ANTI-BULLYING
- FIRST AID POLICY
- BEHAVIOUR POLICY
- EXCURSION
- EXCLUSIONS
- CURRICULUM

During the preceding school year the Phoenix Academy received zero complaints.



BEHAVIOUR

Rewarding good and managing challenging behaviour

Phoenix Academy rewards good behaviour through the use of merits and the use of 'merit shop'. Each student receives merits for work they do well and demerits for incorrect behaviour. Throughout the week merits are added up and added to their merit chart. At the end of each week students can then use their merits by buying something from the merit shop.

Demerits are issued to a student if they do something they know is wrong. For example, not doing their homework, or for breaking school

rules such as 'being out of their seat without permission' etc. Students understand that correction time is issued if they receive too many demerits. Correction slips are issued by the school but authorised by you the parent. This is a helpful way of addressing any unwanted behaviour.

In extreme cases of unacceptable behaviour we will contact you to discuss a way forward so as to best resolve the situation and allow your child to progress.

Phoenix Academy has a Behaviour policy & procedure and this can be viewed upon request. We have zero tolerance to bullying.

ESOL

English as a second language

We take steps to ensure students (for whom English is their second language), have the opportunity to learn and grow as part of the school community without language being a barrier.

For younger students we have a reading and writing course that teaches students to read phonetics and develop their hand writing skills. For older students we will provide extra language support as well as look into following a course designed specifically for English as a Second Language.

We have a policy & procedure outlining this part of our provision and this can viewed and discussed in more detail. Phoenix Academy will not be able to provide interpreters for students whose command of English is very limited, however, when or if necessary and if appropriate and convenient, parents/carers will be contacted for assistance.



SENCO

Special educational needs

Phoenix Academy has an inclusion policy for children with special educational needs (SEN). We have a SENCO 'learning support advisor' who monitors and address' the needs of our SEN students. We have a policy explain how SEN students are catered for and the procedures followed in order for the school to access the very best resources for such students. This policy & procedure is available to view upon request at the school.



UNIFORM

Here are our Phoenix Academy school uniform requirements.

Please note, jewellery and make up are not permitted in school. Plain gold or silver stud earrings are permitted.

Students also need to attend school with a protective bag or rucksack for their books.

A folder and divider along with lined paper for project work is essential. Also required are basic stationery items such as a pencil, rubber, ruler and sharpener.

The Phoenix Academy school tie can be obtained from the school office for a charge of £5.*

Please ensure all uniform is labelled with your child's name.

BOYS UNIFORM

- Black trousers (knee length uniform shorts are permitted in the summer)
- White shirt
- Black v-neck school jumper
- Plain white, grey or black socks
- Black school shoes
- Phoenix School Tie*

GIRLS UNIFORM

- Knee length black skirt, pinafore or trousers
- White shirt or blouse
- Black cardigan/v-neck jumper
- Plain black or white socks/tights
- Black school shoes
- Phoenix school tie*

SPORTS KIT

- No big logos or brands on any PE uniform parts)
- Loose-fitting black shorts or black tracksuit bottoms
- White polo t-shirt/Phoenix Academy t-shirt
- Black sweatshirt/zip up hoody
- Plain white, grey or black socks
- Black trainers

FEES

Phoenix Academy charge fees for all our students.

We have a monthly teaching fee of £245 per student but we can offer a reduction of 10% for siblings. This monthly fee is payable all year round including school holidays.

The monthly teaching fee does not cover work book (PACES) these are £4 each. An average student will complete 72 books per academic year costing approximately £24 per month. PACES are invoiced to parents separately and so this enables you to see what books your child is doing and manage costs. We purchase these at the start of each term.

Payment for the teaching fee is due every month and should be paid by BACS or standing order on or around the 1st of each month.



OUR STAFF



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1. PAUL KELLY

Head teacher

2. ANGELA KELLY

Deputy Head teacher
& Accounts

3. KIRSTY DE-PAOR

Art & Literature teacher
and Class Monitor

4. RAE MORTIMER

Drama teacher
and Class Monitor

5. TAMEKA SANGO

Primary and Secondary
student supervisor

6. AARON CHAMBERS

Chair of Governors

Contact details:

info@phoenixacademy.co.uk
020 8881 6888

7. DEBORAH CHAMBERS

Curriculum Manager

8. FAY KENNEDY

Classroom Assistant

GENA AREOLA

Designated Safeguarding
Lead Officer

CONTACT US

Paul Kelly,
Head Teacher,

Phoenix Academy,
85 Bounces Road
Edmonton,
London N9 8LD

Tel: 020 8887 6888

Mobile: 07813 040 935

Fax: 020 8141 1579

APPLICATION FORM

PERSONAL DETAILS OF THE STUDENT

Child's full name:	Male/Female
Address:	
	Postcode:
Telephone No:	Mobile No:
Nationality:	Date of Birth: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Does your child has a known disability or learning difficulty? <i>If so, please describe or tell us about it here</i>	

DETAILS OF PARENTS

If you are an adoptive parent, please state this after your name

Mother's full name:	
Address:	
	Postcode:
Contact telephone No:	Occupation:
Email address:	
Father's full name:	
Address:	
	Postcode:
Contact telephone No:	Occupation:
Email address:	
<i>Please explain your status: married / widowed / separated / divorced / remarried / single / living with partner.</i>	
Mother's status:	Father's status:
<i>Please state whether you are both living with your child.</i>	

APPLICATION FORM

DETAILS OF ANY SIBLINGS

Please give details of any brothers or sisters your child may have. If they are an only child then please leave blank.

Sibling name:	M/F	Date of Birth:	DDMMYY
Sibling name:	M/F	Date of Birth:	DDMMYY
Sibling name:	M/F	Date of Birth:	DDMMYY

CHILD'S PREVIOUS SCHOOL

If this is your child's first school, please move on to the next section.

Name of previous school:	
Address:	
	Postcode:
Telephone No:	Email address:
Reason for leaving::	
Has your child ever been excluded from school (temporary or permanently)? Yes/No If so, please give reasons for exclusion	

FAITH & BELIEFS

Please describe your families faith, for example: Muslim, Christian, practising, non-practising, regular worshipper ect

APPLICATION FORM

EMERGENCY CONTACT DETAILS

Please give the names and addresses of two people (other than yourselves), who can be contacted in case of emergency.

Name:	Name:
Address:	Address:
Telephone no:	Telephone no:
Relationship to you:	Relationship to you:

OTHER DETAILS

Please describe your child's personality? Use adjectives such as outgoing, shy, practical, creative, academic, enjoys quiet pursuits or active pursuits, easygoing ect.

Why do you want to send your child to this school?

ALL OF THE INFORMATION IN THIS APPLICATION FORM WILL BE TREATED AS STRICTLY CONFIDENTIAL

Please sign and date this application form and return it to our school office. Once received, we shall contact you to make further arrangements about your child starting at the Phoenix Academy.

Parent, guardian or carers signature (s)

Date:

PLEASE SEND THE COMPLETED FORM TO:

Paul Kelly, Head Teacher, Phoenix Academy, 85 Bounces Road, Edmonton, London N9 8LD

MEDICAL HISTORY

STUDENTS MEDICAL HISTORY

To be completed by the parents, guardian or carer. All information is confidential.

Child's full name:

Date of Birth:

DDMMYY

Address:

Postcode:

Name of family doctor:

Address:

Postcode:

Telephone no:

Does your child has a known disability or long-term illness? Yes / No

If so, please give brief details:

Has your child ever suffered from any of the following illnesses?

Mumps: Yes / No

Polio: Yes / No

Measels: Yes / No

Convulsions: Yes / No

Whooping Cough: Yes / No

Heart disease: Yes / No

Asthma: Yes / No

Chicken pox: Yes / No

Diabetes: Yes / No

Hay Fever: Yes / No

Pneumonia: Yes / No

Ear Infection: Yes / No

Eczema: Yes / No

Sickle cell anaemia: Yes / No

Thalassaemia: Yes / No

Has your child ever been admitted to hospital or have a disability due to an accident?

If so, please give brief details:

Are your child's immunisations up to date? Yes / No

Has your child had a skin test for Tuberculosis? Yes / No

Has your child ever been tested for HIV? Yes / No

Please tick any of the following conditions your child may have suffered from in the last 6 months.

Fainting spells

Frequent leg pains

Dental defects

Poor vision

Frequent sore throats

Breath shortness

Nose bleeding

Allergies

Tiring easily

Dizziness

Growing pains

Hernia

Frequent urination

Crippling conditions

Frequent styes

Speech difficulties

Abdominal pains

Ring worm

Hearing difficulties

Persistent cough



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